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# **Welcome!**

## **Please sign in at the desk**

Please fill out a card to submit a question to Dr. Menzel

GENERAL MEETING

# **Scottsdale Parent Council**

December 7, 2022



*As we gather for this meeting, let us take a moment to reflect on the meaning of place and in doing so, recognize the various traditional lands on which we do our business today.*

*We wish to acknowledge this land on which this SPC meeting is taking place. For thousands of years, it has been the traditional land of the Hohokam, the Akimel O'odham, and most recently, the Salt River Pima Indian Community. Today, this meeting place is still the home to many Indigenous people from across Maricopa, and we are grateful to have the opportunity to live and work on this land.*





## SEPTEMBER GENERAL MEETING

- Q&A with Dr. Menzel
- National Board Certified Teachers
- Executive Board Updates, including committees
- SPC Rep Announcements



# AGENDA





# **Q&A with Superintendent Dr. Menzel**

Fill out a card to submit a question



# **National Board Certified Teachers**



# National Board Certification!

Susan Leonard, NBCT  
Scottsdale Unified School District





# Desired Outcomes



- **What** is National Board?
- **How** does an educator achieve National Board Certification?
- **Why** is achieving National Board Certification significant?

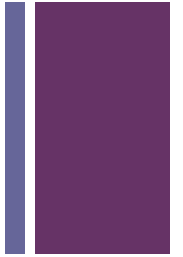


# The Journey of National Board Certification





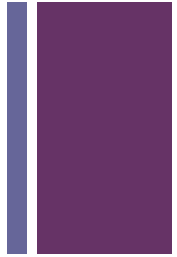
# Qualifications to Become a Candidate



- B.S. or B.A. degree.
- 3 years teaching experience .
- Valid state teaching license.
- Completion of Pre-candidacy course.
- \$495 per Component (4)



# Certification Areas for National Board Certification



- National Board Certification is available in 25 certificate areas representing 16 different disciplines and four developmental levels and is applicable to most teachers in U.S. public schools.
- ***It's more...learning community***
  - Librarian, CTE, counselors



## Five Core Propositions:

### What teachers should know and be able to do

- Proposition 1: Teachers are Committed to Students and Their Learning....Knowledge of students
- Proposition 2: Teachers Know the Subjects They Teach and How to Teach Those Subjects to Students....Pedagogy and what's in your teaching tool box.
- Proposition 3: Teachers are Responsible for Managing and Monitoring Student Learning....Learning environment and assessment.
- Proposition 4: Teachers Think Systematically about Their Practice and Learn from Experience....Reflection.



Proposition 5: Teachers Manage and Monitor Student Learning



*Set new high and worthwhile goals that are appropriate for these students at this time*

*Evaluate student learning in light of the goals and the instruction*

*Set high, worthwhile goals appropriate for these students, at this time, in this setting*








**Your Students - Who are they?**  
*Where are they now? What do they need and in what order do they need it? Where should I begin?*



*Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues*

*Implement instruction designed to attain those goals*

### Five Core Propositions

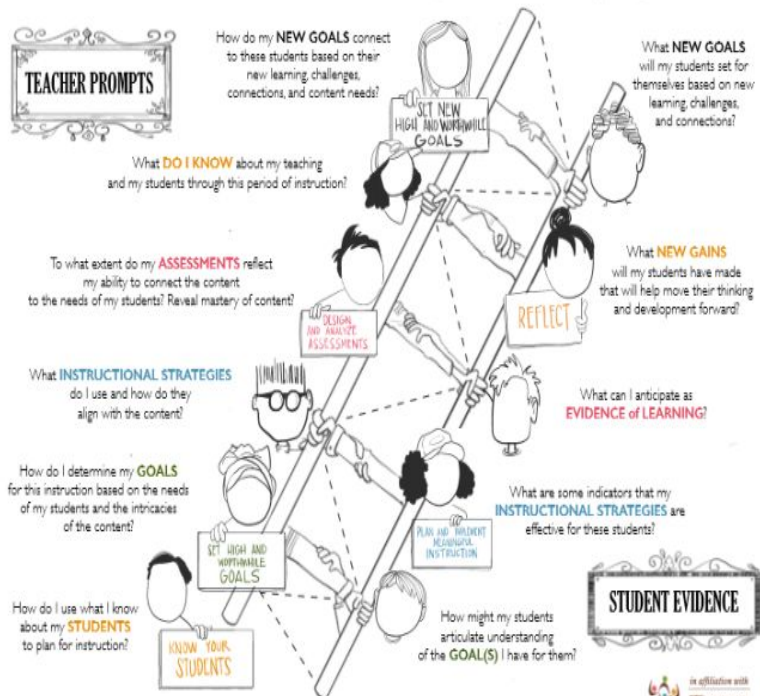
-  Teachers are committed to students and their learning
-  Teachers know the subjects they teach and how to teach those subjects to students
-  Teachers are responsible for managing and monitoring student learning
-  Teachers think systematically about their practice and learn from experience
-  Teachers are members of learning communities



# Architecture of Accomplished

Teaching

## Architecture of Accomplished Teaching





# National Physical Education Standards

## What I Learn in PE Class

In physical education class, your teacher bases lessons on the **National Standards for K-12 Physical Education** to teach you how to become a physically literate individual. Being physically literate means that you know how to be physically active and, because you know how to be physically active, you enjoy making physical activity a part of your life. Learning the skills now to become physically literate will help you continue to lead a healthy and physically active lifestyle as an adult.

Look at the **National Standards** to help you understand what you are learning in PE.

### A physically literate individual:

### What this means to me:

1

demonstrates competency in a variety of motor skills and movement patterns.

I use a variety of skills to participate in physical activities.

2

applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

I apply concepts related to movement whenever I'm physically active.

3

demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

I know and practice the skills that help me maintain a healthy lifestyle.

4

exhibits responsible personal and social behavior that respects self and others.

I act fairly, responsibly and respectfully when I participate in activities.

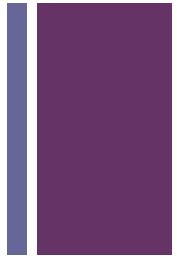
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recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

I recognize the value of physical activity to my overall health.



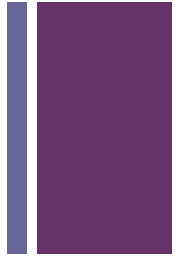
# + Physical Education National Board Standards



- I. Knowledge of Students
- II. Knowledge of Subject Matter
- III. Curricular Choices
- IV. Wellness Within Physical Education
- V. Learning Environment
- VI. Diversity and Inclusion
- VII. Teaching Practices
- VIII. Assessment
- XII. Advocacy



# 4 Components of the Process



**Component 1-Content Knowledge**-computer test.

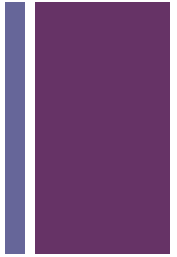
**Component 2-Differentiation in Instruction**-student work samples.

**Component 3-Teaching Practice and Learning Environment**-2 videos.

**Component 4-Effective and Reflective Practitioner**-personal and student goal utilizing learning community.



# Benefits of National Board Certification

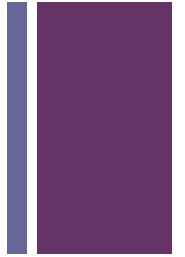


- ***Student Achievement***....Check out the research.
- ***Teachers Improve Practice***....The power of reflection!
- Board-certified teachers are often given opportunities to have an ***impact beyond their individual classrooms*** because NBCTs are recognized as experts, they are often sought out for leadership positions....Respect!
- ***Financial***-More than half of all states offer free support, conditional loans and/or salary incentives to encourage teachers to pursue and achieve National Board Certification.



# Panel Expert Contributors

## SUSD National Board Certified



■ Tammy Anreas Teachers

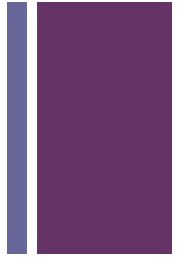
■ Claren Gustkey

■ Kyle Bragg

■ Janelle Perrin



# Comments from SUSD National Board Certified Teachers



- How has going through the certification process and being an NBCT impacted you, your students, and your teaching practice?



How did going  
through the National  
Board process  
changed my teaching?

## ■ You're an NBCT. Now what?

- Ongoing learning.
- Assessments-to show evidence of student growth, ie. pre/post tests, formative/summative assessments.
- Student -> teacher Interactions.
- Student ->student Interactions.
- Cross-curricular connections.
- Stronger pedagogy.
- ***Continue to grow....!***



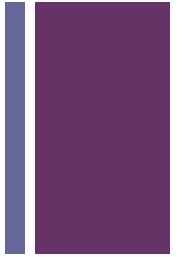
# Quotes from Physical Education NBCTs



■ Was it worth it?



# Questions?







# **SPC Executive Board Updates**

# BUDGET REPORT

## as of 12/5/2022

	Actuals		FY Budget	
Fundraising	Income		Income	
Donations - Schools	\$1,500		\$2,000	
Donations - Individuals			\$200	
Passive Fundraising	\$75		\$100	
Grants	\$500		\$1,000	
Administrative	Expenses		Expenses	
Insurance				-\$500
Zoom				-\$100
Accounting Software		-\$180		-\$165
Website				\$0
Business Licensing		-\$10		-\$10
Post Office Box				-\$156
Credit Card/ Paypal Fees		-\$22		-\$100
General Membership				
General Meeting Live Streaming		-\$188		-\$225
Committee Meeting Live Streaming		-\$75		-\$360
Promotional Materials				-\$100
Meeting Supplies/Refreshments		-\$57		-\$250
Special Events				-\$500
Executive Board				
Interpretation/Translation		-\$200		-\$600
Totals	\$2,075	-\$731	\$3,300	-\$3,066
Net	\$1,344		\$234	

# HYGIENE DRIVE FOR STUDENTS



| REALTYONEGROUP

# SPC GENERAL MEETING

## **Community Specialists**

January 18, 2023

9-10:30am



# Special Education Committee Event

## **Transition from Panda to Kindergarten**

Wednesday, January 18, 6-7:30pm

Mohave District Annex, Rooms A&B






# Social Responsibility Committee

- Lisa Kanarish (Cocopah parent), Co-Chair
  - Karen Gifford (Mohave parent), Co-Chair
  - Alex Young (Pueblo parent)
  - Libby Hart-Wells (SUSD Governing Board VP/DMHS Parent)
  - Francine Sumner (Community Member)
  - Margaret Serna (SUSD leadership liaison)
  - Shannon Cronn (SUSD Director of Student Services)
  - Teacher stakeholder representative (open)
  - Principal or AP stakeholder representative (open)
- 



# Social Responsibility Committee

## Upcoming meetings

- Dec 12, 2022, 4:45 - 6:15 pm
  - Jan 2023, 1 hour biweekly meetings will be announced
  - Mar 2023, expect to transition to monthly meetings
- 



# EDI Committee

**Upcoming meeting:** Dec 11, 3 pm





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# **SPC Rep Announcements**



# THANK YOU FOR ATTENDING!

Comments and suggestions are welcome!

Fill out a note card or send us an email

**[president@scottsdaleparentcouncil.org](mailto:president@scottsdaleparentcouncil.org)**