#### **GENERAL MEETING**

# Scottsdale Parent Council

April 20, 2022



As we gather for this meeting, let us take a moment to reflect on the meaning of place and in doing so, recognize the various traditional lands on which we do our business today.

We wish to acknowledge this land on which this SPC meeting is taking place. For thousands of years, it has been the traditional land of the Hohokam, the Akimel O'odham, and most recently, the Salt River Pima Indian Community. Today, this meeting place is still the home to many Indigenous people from across Maricopa, and we are grateful to have the opportunity to live and work on this land.



#### APRIL GENERAL MEETING

- Q&A with Dr. Menzel
- The Arizona We Want, Dr. Amanda Burke, Executive VP, Center for Arizona's Future
- Assessment: What, When and Why, Dr. Kimberly
  Guerin Asst. Supt. Education Services & Dr. Cynthia
  Bochna, Dir. of Assessment and Accountability
- Exec Board Updates
- Committee Updates
- SPC Rep announcements

## **AGENDA**

# Q&A Superintendent Dr. Menzel

Fill out a card to submit a question

# The Arizona We Want

Dr. Amanda Burke, Executive VP,

**Center for Arizona's Future** 



# How Do We Create The Arizona We Want And Build On What Brings Us Together?

Dr. Amanda Burke, Executive Vice President
Scottsdale Unified School District Parent Council Meeting
April 20, 2022





# The Arizona We Want

is a shared vision of success around what matters most to Arizonans that expresses their highest aspirations and hopes for the future.

# **CFA's Statewide Programs & Initiatives**



CFA leads major statewide initiatives in education, workforce, and civic engagement all in support of creating a stronger and brighter future for Arizona.

#### **Education**

Advancing excellence and equity across the education system

#### Workforce

Strengthening
Arizona's workforce
and increasing
economic
opportunity

### Civic Engagement

Building civic leaders and fostering civic engagement

## Our Impact by the Numbers



330,000+ students impacted 14,700+ teachers impacted

650+ education leaders trained 160+ communities engaged

75+ industry partners engaged in ongoing education and workforce initiatives

#### **Programs & Initiatives**

- Beat the Odds School Leadership Academy
- Arizona Pathways to Prosperity
- Arizona Personalized Learning Network
- · School Participatory Budgeting in Arizona
- · Move On When Ready
- · RetailWorks AZ
- · Greater Phoenix Workforce Leadership Academy
- Communities at the Center
- · Gabe Zimmerman Public Service Awards
- Arizona Civic Life Partnership





# The Arizona We Want: The Decade Ahead

Gallup Arizona Survey findings provide foundation for ten-year action agenda.

# **Continuing to Create The Arizona We Want**



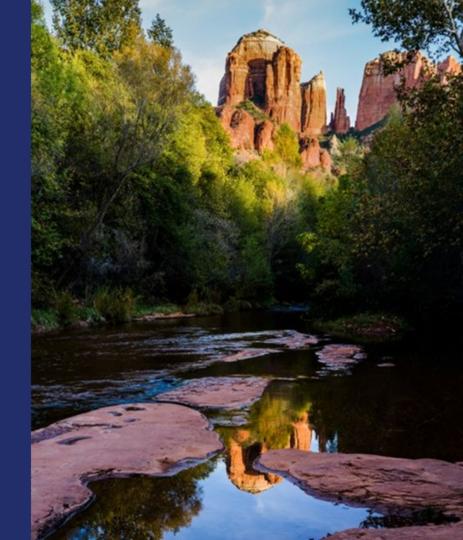
# The Gallup Arizona Survey is one of the most comprehensive and representative surveys of its kind in the state.

- Identifies what matters most to Arizonans across a broad set of critical issues
- Results are based on surveys collected between Aug. 28, 2020 and Oct. 26, 2020
- Mailed to a random sample of adults ages 18 and older living in Arizona/oversampled rural and communities of color
- Included 80 questions covering a broad range of topics
- Conducted in English and Spanish



## 7 Shared Public Values

...where 70% or more of Arizonans agree on what is most important to the future of Arizona – with strong support across geography, income, education level, political affiliation, and race or ethnicity.



## **Arizonans' Seven Shared Public Values**



#### Education

• A highly educated and skilled population

#### **Health and Well-Being**

• Affordable healthcare that covers preexisting conditions and provides accessible mental health services

#### **Jobs and Economic Opportunity**

 Good-paying jobs and the education and training needed for all Arizonans to fully participate in a vibrant economy

#### **Environment and Sustainable Future**

• Sustainable practices that protect our air, land, and water, and support a high quality of life for all

#### Civic Engagement and Leadership

• Civic engagement that solves problems and democracy that works for all

#### Fair, Just, Equitable Systems

• Fair, just, and equitable treatment of all people

#### **Immigration Reform**

 Comprehensive immigration reform, including a pathway to citizenship and support for "DREAMers"

### **Arizonans Want Action**



# Arizonans overwhelmingly support more than 40 actions to move our state forward.

#### Here are just a few of the many actions with strong support and broad consensus:

- 92% want to ensure all Arizona public schools have highly qualified teachers and principals
- 86% support making mental health services available and affordable for all Arizonans who need them
- 74% support the transition to clean energy
- 73% favor sending all registered voters a ballot by mail while maintaining in-person voting options
- 77% believe Arizona prisons should focus more on rehabilitation
- 86% support comprehensive immigration reform that includes a pathway to citizenship

# Gaps Between What We Want and What We Have



#### Gaps between what we want and what we have include:

- Only about one in four (26%) agree that the state's K-12 public education is high quality
- 60% of Arizonans are satisfied with the quality of healthcare they receive, leaving more than 2 million Arizonans dissatisfied
- Only 46% of Arizonans earning less than \$60,000 a year are satisfied with opportunities to advance their education or training in our state
- Only 55% of residents in rural areas have access to broadband/high-speed internet in their homes, which is critical to virtual learning and employment
- 28% of Arizonans with children say the cost of childcare is preventing them from going back to work or school
- Only 28% of Arizonans agree race relations are good

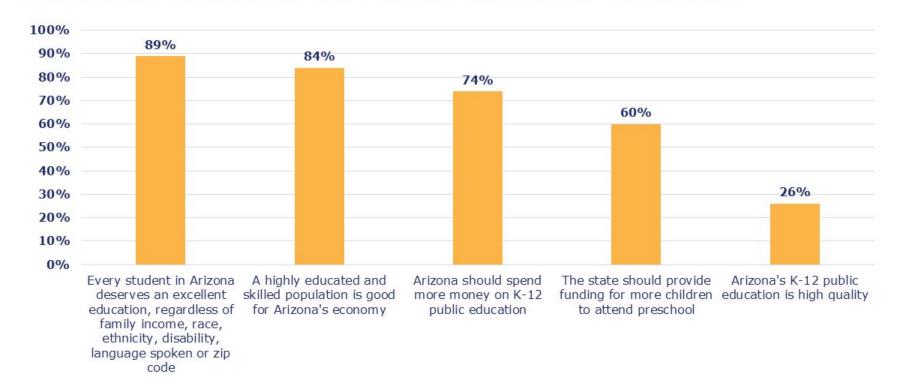
# **Shared Public Value: Education**

A highly educated and skilled population

# **Arizonans Want Quality Education**



#### Percent of Arizonans who agree with each statement



## **Arizona Education Progress Meter**



#### Where We Stand Today

#### Quality Early Learning



Percent of 3- and 4-year-old children that are in quality early learning settings.

#### 3rd Grade Reading



Percent of 3rd grade students who scored proficient or highly proficient on the AzM2 English language arts assessment.

#### 8th Grade Math



Percent of 8th grade students who are prepared to be successful in high school math.



#### High School Graduation



Percent of high school students who graduate in four years.



#### Opportunity Youth



Percent of 16-24 year olds NOT going to school or working.



#### Post High School Enrollment



Percent of high school graduates enrolled in postsecondary education the semester after graduating high school.

#### Attainment



Percent of Arizona residents 25-64 years of age who have completed a 2- or 4-year degree or who have an active professional certificate or license.

age who have
2- or 4-year
have an active





## **Arizona Education Progress Meter**



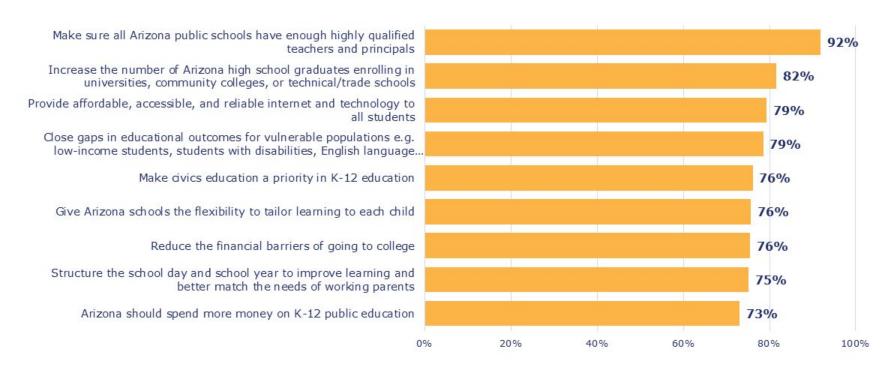




### **Actions Arizonans Want**



# Arizonans agree on the following actions to improve our state's education system.



## **Building The Arizona We Want**



# Our Shared Public Values

- A highly educated and skilled population
- Affordable healthcare that covers preexisting conditions and provides accessible mental health services
- Good-paying jobs and the education and training needed for all Arizonans to fully participate in a vibrant economy
- Sustainable practices that protect our air, land, and water, and support a high quality of life for all
- Civic engagement that solves problems and democracy that works for all
- Fair, just, and equitable treatment of all people
- Comprehensive immigration reform, including a pathway to citizenship and support for "DREAMers"

#### 42 Actions To Drive Arizona Forward

#### Education

- Ensure all Arizona public schools have highly qualified teachers and principals.
- Increase the number of Arizona high school graduates that enroll in universities, community colleges or technical/trade schools.
- Close gaps in educational outcomes for vulnerable populations (e.g., low-income students, students with disabilities, English language learners).
- Provide affordable, accessible and reliable internet and technology to all students.
- Make civics education a priority in K-12 education.
- Structure the school day and school year to better match the needs of working parents.
- Reduce the financial barriers to attending college.
- . Give Arizona schools the flexibility to tailor learning to each child.
- Spend more money on K-12 public education.

#### Health and Well-Being

- Guarantee affordable healthcare and insurance for Arizonans with preexisting health conditions.
- Make mental health services available and affordable for all Arizonans who need them.
- Ensure all Arizonans can get quality healthcare without risk of financial harm.
- Expand public reporting on the quality of hospitals and healthcare facilities.
- Improve state-level management of public health emergencies.
- Expand programs to reduce substance abuse.
- Guarantee coverage of telemedicine services by health insurance providers.
- Increase access to wellness programs and alternative medicine.
- Expand Arizona's Medicaid (AHCCCS) program to include more lower-income residents.

#### Jobs and Economic Opportunity

- Create more opportunities to build careers in Arizona, especially for young people.
- Improve economic stability for lower-wage workers through improved work benefits, greater education and training, and opportunities to advance.
- Improve pay equality and opportunities for promotion.
- Provide more affordable, high-quality options for childcare.
   Ensure equitable and inclusive economic recovery.

#### **Environment and Sustainable Future**

- · Preserve and protect Arizona's rivers, natural areas and wildlife.
- · Put regulations in place to protect rural water supplies.
- Increase spending and measures to prevent forest fires on state land.
- Reduce the heat island in our urban areas and across the state.
- Protect and expand open spaces for parks and outdoor recreation.
- Improve air quality.
- Transition to clean energy.

#### Civic Engagement and Leadership

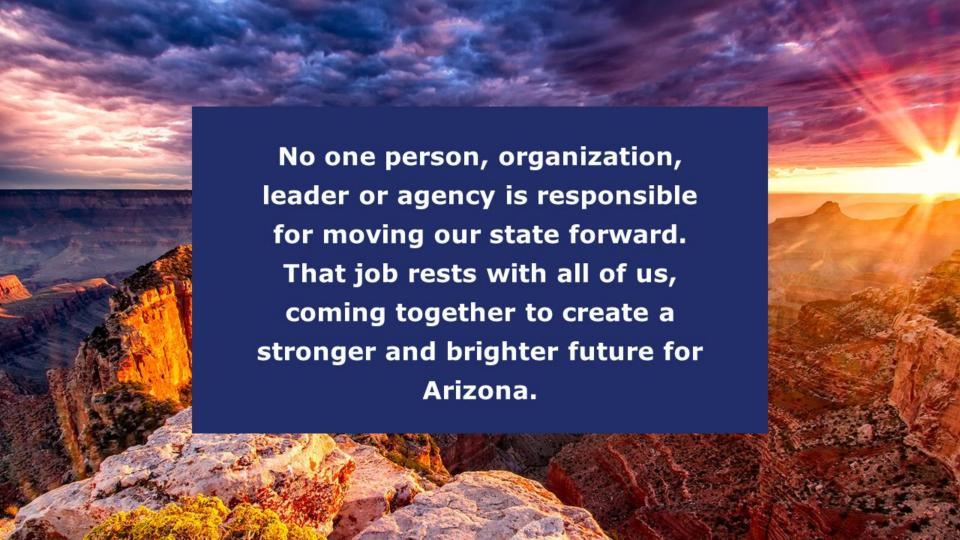
- Create ways to come together to better understand and work through our differences.
- Ensure a more responsive, transparent, data-driven culture in elected leadership.
- Create a pipeline of civic leaders who are thinking long-term about the future.
   Offer early in-person voting over multiple weeks leading up to election day.
- Offer early in-person voting over multiple weeks leading up to election day.
- Offer automatic voter registration when applying for a state ID/driver's license.
- Send all registered voters a ballot by mail, while maintaining in-person voting options.

#### Fair, Just, and Equitable Systems

- . Address systemic racism as a key issue for the future success of the state.
- Work to combat discrimination on the basis of gender, religion or sexual orientation.
- Work to ensure the criminal justice system treats everyone fairly.
- Reform Arizona prisons to focus more on rehabilitation, including substance abuse, mental health, and reentry programs and services.

#### Immigration Reform

- Enact comprehensive immigration reform that includes a pathway to citizenship.
- Create a path to citizenship for DACA recipients/"DREAMers" (residents without lawful immigration status who were brought to Arizona as children).





# Thank You

arizonafuture.org

@arizonafuture #TheArizonaWeWant #azprogressmeters

# Let's Stay Connected



These findings presented here are highlights from a much more detailed set of results on Arizonans' outlook and priorities.

Read the full report, subscribe to our email newsletter, and partner with us at <u>arizonafuture.org</u>.

# Assessment: What, When and Why

Dr. Kimberly Guerin Asst. Supt. Education Services &

Dr. Cynthia Bochna, Dir. of Assessment and

**Accountability** 

# Assessments: What, When, and Why

Dr. Kim Guerin, Assistant Superintendent of Educational Services Dr. Cindy Bochna, Director of Assessment and Accountability

April 20, 2022

# Assessment Overview - What are the types?

| Formative Assessment Purpose: identify gaps in student learning | Summative Assessment Purpose: evaluate student learning |
|---|---|
| Benchmark Tests   | Standardized Tests                                      |
| Homework Assignments  | Final Projects  |
| Low-Stakes Group Work   | Final Essays  |
| In-Class Discussions  | Final Presentations                                     |
| Surveys   | Final Reports   |
| Self-Assessment   | Final Grades  |

### District Assessment Overview - General Education

| Grade Levels        | rade Levels Subjects            |                       | When                          |  |
|---------------------|---------------------------------|-----------------------|-------------------------------|--|
| Kindergarten to 5th | English, Math                   | FastBridge Benchmarks | August, Dec/Jan, May          |  |
| 6th to 8th          | English                         | School City Benchmark | End of 1st, 2nd, 3rd Quarters |  |
| 6th to 8th          | Math                            | iReady Benchmarks     | August, Dec/Jan, May          |  |
| 9th to 11th         | English, Math, Reading, Science | Pre-ACT Assessments   | End of 1st, 2nd, 3rd Quarters |  |

# District Assessment Overview - How do we use the data?

#### Identify students for:

- Acceleration
- Differentiated Instruction
- Individualized Intervention
- Summer School

#### **Enable teachers to:**

- Monitor and Adjust Instruction
- Review and Calibrate Lesson Plans
- Collaborate with Peers

#### Allow administrators to:

- Reflect on current success and potential areas for improvement
- Review campus practices surrounding instruction
- Evaluate curriculum and curriculum maps
- Collaborate with peers

### State Assessment Overview - General Education

| School Year  | TestName                    | Content Area                    | Grade Levels |  |
|--------------|-----------------------------|---------------------------------|--------------|--|
| 2015 to 2019 | AzMERIT                     | English and Math                | 3-11         |  |
| 2010 to 2019 | AIMS                        | Science                         | 4,8,11       |  |
| 2019-2020    | No State Assessment Testing |                                 |              |  |
| 2020-2021    | AzM2                        | ELA                             | 3 - 8, 10    |  |
| 2020-2021    | AzM2                        | Math                            | 3 - 8, 10    |  |
| 2020-2021    | AzSci (Field<br>Test)       | Science                         | 5,8,11       |  |
| 2021-2022    | AASA                        | ELA                             | 3-8          |  |
| 2021-2022    | AASA                        | Math                            | 3-8          |  |
| 2021-2022    | ACT Aspire                  | English, Math, Reading, Science | 9            |  |
| 2021-2022    | ACT                         | English, Math, Reading, Science | 11           |  |
| 2021-2022    | AzSci                       | Science                         | 5,8,11       |  |

# State Assessment and Accountability

 Scores on state assessments are used to evaluate schools and assign them letter grades on an A-F scale

 The majority of SUSD schools earned an A during the 2018-2019 school year, the last time grades were assigned

 This year will be the first year schools receive a letter grade postpandemic

# **SPC Executive Board Updates**

# BUDGET REPORT as of 4/8/2022

|                               | Actuals |          | FY Budget |          |
|-------------------------------|---------|----------|-----------|----------|
| Fundraising                   | Income  |          | Income    |          |
| Donations - Schools           | \$2,260 |          | \$2,200   |          |
| Donations - Individuals       | \$450   |          | \$1,500   |          |
| Passive Fundraising           | \$9     |          | \$50      |          |
| Other Donations               | \$2,200 |          |           |          |
| Administrative                |         | Expenses |           | Expenses |
| Insurance                     |         | -        |           | -\$550   |
| CRM Software & Zoom           |         | -\$25    |           | -\$100   |
| Accounting Software           |         | -\$165   |           | -\$159   |
| Website                       |         | -        |           | -\$290   |
| Business Licensing            |         | -\$10    |           | -\$10    |
| Misc. Administrative          |         | -        |           | -\$50    |
| Credit Card/ Paypal Fees      |         | -\$74    |           | -        |
| General Membership            |         |          |           |          |
| Promotional Materials         |         | -        |           | -\$100   |
| Outreach                      |         | -        |           | -\$250   |
| Meeting Supplies/Refreshments |         | -\$50    |           | -\$150   |
| Executive Board               |         |          |           |          |
| Interpretation/Translation    | -       | -\$1,285 |           | -\$1,980 |
| Totals                        | \$4,919 | -\$1,609 | \$3,750   | -\$3,639 |

# **SPC Special Event**

## SCOTTSDALE PARENT COUNCIL SPECIAL EVENT



#### Wednesday, April 27th

6:00-7:00pm on Zoom **Register**: www.tinyurl.com/SpcApril27

#### THE ARIZONA WE WANT

A shared vision of success around what matters most to Arizonans

**Dr. Amanda Burke**, Executive Vice President, Center for the Future of Arizona

**Center for the Future of Arizona** is a nonprofit, nonpartisan organization that brings Arizonans together to create a stronger and brighter future for our state.





# Register: tinyurl.com/SpcApril27



# SPC Rep Announcements

# Mohave Middle



# THANK YOU FOR ATTENDING!

Comments and suggestions are welcome!
Fill out a note card or send us an email
president@scottsdaleparentcouncil.org