

Meeting type: General Monthly Meeting

Date: 12/8/2021

Time: 6:00:00 PM

Location: Mohave District Annex, 8500 E. Jackrabbit, Scottsdale, AZ 85250

Meeting called to order at: 6:03:00 PM

Executive Board Members Present: Emmie Cardella, Jane Trapp, Lulu Faraj, Kim McClure, Kathy Samuels, Alexandra Young

Executive Board Members Absent: Tina Drews, Brad Duell, Deborah Tait, Erika Flores, Cindy Krawczyk

Quorum Present? N/A

Names of guests in attendance: Dr. Menzel, Shannon Cronn (SUSD Dir. of Support Services)

Q & A with Dr. Menzel, SUSD Superintendent – Dr. Menzel answered questions submitted in person for 15 minutes

Shannon Cronn - gave presentation about Comprehensive Support Systems (specifically about social/emotional, mental health and behavior health needs). This is not something new, probably started back in 2006 to examine data about behaviors that were happening on campuses. She shared what are the most common discipline incidents by grade. K-2, 3-5 = minor aggressive act; 6-8, 9-12 = defiance/disrespect towards authority/non-compliance (but if they drill down more it would be a high percentage of tobacco/drugs for most problematic actions on campuses).

SUSD participates in Arizona Youth Survey (8th, 10th, 12th grade students with parent permission). Looks at all different negative associations / at-risk behaviors. In 2016, they also included adverse childhood experiences in survey. Cronn shared those “highly stressful” experiences (for ex. Ever lived with alcoholic, lived w/someone incarcerated) on a slide – and compared those with SUSD vs. State of Arizona. When we are talking about learning at school, we need to understand that students are coming from all different backgrounds and have different experiences that might impact their learning ability.

Cronn shared SAEBRS Fall district results by grade level bands. Emphasized that this was not the first year of this survey. This was the first year that we looked at social/emotional risk factors. Shared results: K-2, 3-5, 6-8, 9-12=Low Risk for social behavior problems, academic behavior problems. K-2=low risk for emotional behavior problems. 2-5, 6-8, 9-12=some risk for emotional behavior problems. This information helps us determine where we can put our support to get the highest positive outcome.

Our goal is to meet the comprehensive needs of students. We need to know about our students to mitigate these outcomes. We want our students to feel connected to their school/teachers/administration. Shared the SUSD Comprehensive Support Model (pyramid), how district looks at our students. Tier 1: Universal – all students. Tier 2: Targeted – students with some risk factors.

Tier 3: Intensive – Students at high risk. As you go from tier one to tier three= continuous parent communication and collaborative problem solving, while increase of intensity of intervention and decreasing the number of students. Cronn described examples at each level/tier.

Cronn opened it up to Q & A and allowed parents in attendance to ask questions.

Executive Board Updates-

- Treasurer Report (Emmie Cardella, on behalf of Jane Trapp): Shared budget report. Walked everyone through updates/changes with budget. Explained how to make donations and give through SPC Amazon Smile program.
- Reps needed: Redfield (2), Tonalea (2), Tavan (2), Pueblo (1), Mohave (1), Ingleside (1), Mountainside (1), Coronado (1). If interested, parents should reach out to their principal and the principal will appoint representatives

Committees

- **Equity, Diversity and Inclusion Committee** (Shannon) – we are working on project for each location that is named after an indigenous person/people that focuses on that person/people to share during native history month as well as other times during the year. Call out to PTO/PTA to let us know if they are doing any events for MLK or African American History month. We would like to be able to share those. Finally, we are looking for teachers and or media specialist that are in need of donations of classroom books
- **SPED Committee** (Emmie Cardella) – Hosting an event on January 11, 9-10:30 a.m., Mohave District Annex – to meet the SUSD SpEd Team and all of the available programs offered. There is also a Zoom link available. Last week we had two committee meetings that are available to rewatch on YouTube: Expected & Unexpected Challenges of Gifted Learners – and – Individualized Education Plan (IEP) Training

SPC Rep Announcements - Chaparral Rep (Betsy): Chaparral/Tonalea Project. Currently Tonalea doesn't have PTO/PTA, and so they have been accessing Chaparral families, students – to give back, provide service, funnel towards Tonalea. It has been a great project that has been able to use Chaparral's strong PTO/PTA – to create good for the community. View their website (www.chapts.org – or ask and they can answer any questions).

Desert Canyon Middle School Rep: Their marching band will be in the Fiesta Bowl parade.

Cocopah (Bryn DeFusco): Piggybacked on Chapparral/Tonalea Project. Held a very successful food drive last week and will be holding an upcoming toy drive for Tavan Elementary. Cocopah staff put together a staff food drive and an Angel Tree program.

Member Agenda Items: None

Board Action(s) taken (including consent agenda): None

Other: N/A

Next Meeting (Location, Date & Time): Mohave District Annex, January 12 @ 9:00AM-10:30am

Minutes submitted by: Cindy Krawczyk

Minutes recorded into record: 2/10/2022