

SCOTTSDALE PARENT COUNCIL

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**NOVEMBER  
GENERAL  
MEETING**

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# AGENDA

NOVEMBER 18, 2020

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- Executive Board Updates (*5 min*)
- SPC Rep Announcements (*5 min*)
  - Q&A with Dr. Menzel (*15 min*)
- **SUSD Specialty Programs** (*60 min*)

Pueblo, Cheyenne, Anasazi, Desert Canyon Elementary, Pima, PANDA, Saguaro, Career & Technical Education, Echo Canyon





# **EXECUTIVE BOARD UPDATES**

## **Understanding 504 Plans**

Friday, November 20, 5:00-6:30pm

## **How Parents Can Understand & Prevent Bullying**

Wednesday, December 2, 6:00-7:30pm

## **December General Meeting: Internet Safety for Parents:**

**Cyber-Bullying, Sexting, Online Predators, and More**

Wednesday, December 16, 6:00-7:30pm

SCOTTSDALE PARENT COUNCIL

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REP  
ANNOUNCEMENTS

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SCOTTSDALE PARENT COUNCIL

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Q&A  
SUPERINTENDENT  
MENZEL

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In the interest of time, questions were submitted in advance





# SUSD Specialty Programs

**Pueblo:** Shelley Hummon, Principal

**Cheyenne:** Grace Stombres, Principal

**Anasazi:** Jennifer Waldron, Principal

**Desert Canyon Elementary:** Kimberly Mills, Principal

**Pima:** Christopher Hodo, Principal

**PANDA:** Bronwyn Maxwell, PANDA Preschool TOA

**Saguaro:** Ann Achtziger, Principal

**Career & Technical Education:** Erin Scherer, Director

**Echo Canyon:** Kat Hughes, Principal



**A+** *School of Excellence™*

**Pueblo  
Elementary**

**Principal  
Shelley Hummon**

# Pueblo English/Spanish Dual Language Elementary School



PreK-5th Grade Dual-Immersion

50% in Spanish- K-3 Science, Math,  
and Spanish Literacy-4-5th Grades  
Science, Social Studies, Spanish  
Literacy

50% English- ELA, Social Studies  
K-3-ELA and Math 4-5th Grades

Emphasis on multiculturalism,  
biliteracy, Social-Emotional Support,

A+ School of Excellence 2020

Strong Community





**Cheyenne  
Traditional**

**Principal  
Grace Stombres**

# Why parents *choose* Cheyenne

## **Mission**

To guide and challenge learning for all students through a learning environment that gives priority to basic traditional skills and values.

## **Nine Traditional Cornerstones**

1. School of Choice
2. Focus on Academics
3. Linear Sequential Curriculum PreK-8+
4. Teacher-Directed, Textbook Based Instruction
5. Elevated Grading Scale
6. Maximum Use of Academic Time
7. Parental Commitment, Involvement and Support
8. High Expectations for All
9. School Uniform



OPEN ENROLL TO A SCHOOL OF CHOICE WITHIN SUSD

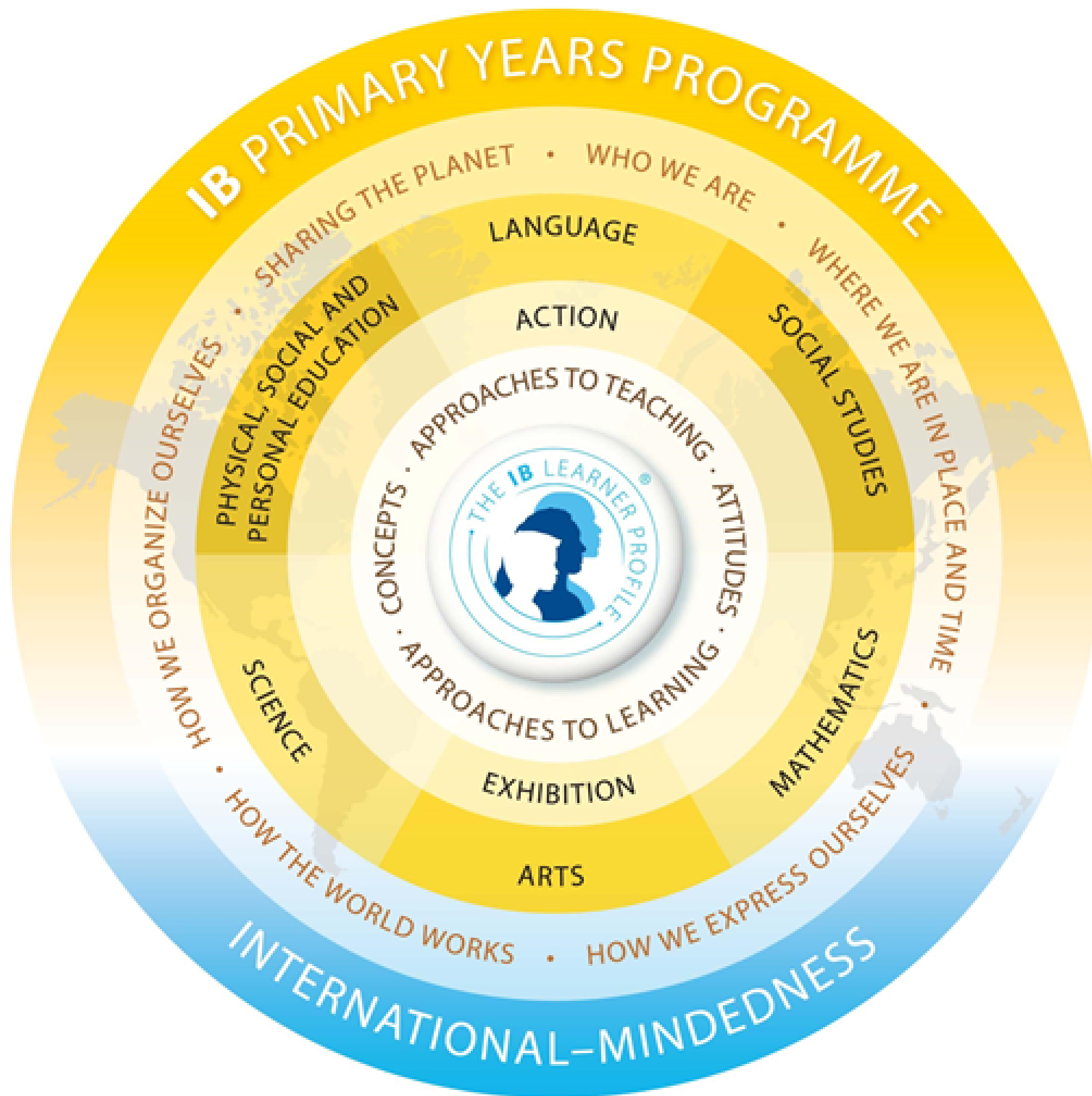
# Principal Jennifer Waldron

Anasazi Elementary School



*Dorian*

On track to be  
the 6th IB PYP  
school in  
Arizona.



# 10 Reasons

**Primary Years Programme**

**why the IB Primary Years Programme (PYP) is ideal for students to become active, lifelong learners**

- It encourages students to inquire**  
The PYP fosters natural curiosity and learning in creative, supportive and collaborative environments.
- Understanding a complex and interdependent world**  
PYP students create meaning for themselves and build understanding through exploring real-world issues.
- PYP students are confident communicators**  
PYP students learn to communicate in a variety of ways and in more than one language.
- Learning how to learn**  
PYP students work collaboratively with teachers and other students to plan, present and assess their own learning.
- It encourages international-mindedness**  
Collaboration and understanding of their own and other cultures are an important focus of the PYP — students learn how to be respectful and open-minded.
- Seeing things from different perspectives**  
PYP students use critical and creative thinking to develop knowledge, understanding and skills within and across subject areas.
- Students take action**  
PYP students believe they are able to grow and succeed. They make appropriate choices and take responsibility for their actions.
- Thinking about issues**  
Creative learning gives students the agility and imagination to respond to new and unexpected challenges and opportunities in an increasingly globalized and uncertain world.
- It involves the whole school learning community**  
Together we celebrate our common humanity and the belief that education can help to build a better and more peaceful world.
- Caring and responsible citizens**  
Students can express ideas and opinions, and they can propose solutions that make a difference in their lives and the lives of others.
- Understanding a complex and interdependent world**

**IB** International Baccalaureate®  
International Baccalaureate®  
International Baccalaureate®  
International Baccalaureate®

Based on IB research. [www.ibo.org/research](http://www.ibo.org/research)  
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# Desert Canyon Elementary



**Principal  
Kimberly Mills**

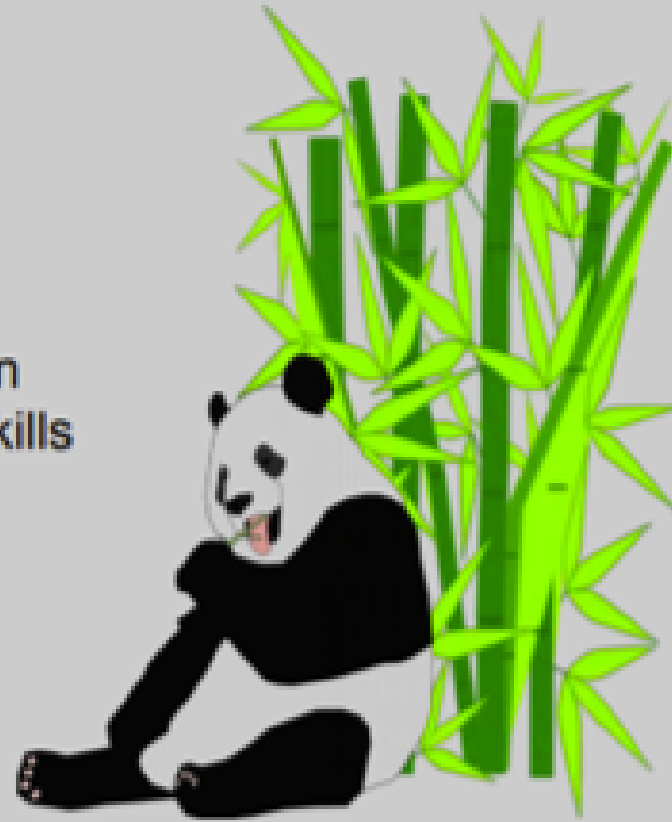
# Desert Canyon Elementary 沙谷小学

## Mandarin Choice Program Dual Language Immersion

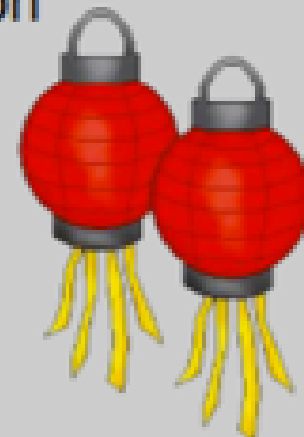
Language immersion programs are the most natural and effective way to learn a second language

Some of the proven benefits of acquiring second language skills are:

- High proficiency in the immersion language
- Performance on English standardized tests meets or exceeds non-immersion students
- Promotes greater cognitive flexibility, increased attention control, better memory, and superior problem solving skills
- Increased cultural sophistication
- Better prepared for the future global society



- Students in the Mandarin Immersion program receive instruction in both Mandarin and English
- Taught by native speakers
- Students participate in all other programs at DCES, including physical education, the arts, & after-school options.



## Typical Day in Mandarin Dual Immersion

### Morning Mandarin Schedule

8:40 Students get settled and do their jobs.  
8:45 Announcements and Attendance  
8:50 Morning greeting  
9:00 Calendar/Daily Review  
9:15 Circle time  
9:40 Center Rotation  
Science/Writing/Reading/Math  
10:00 Recess  
10:15 Math whole group  
10:50 Math practice  
11:25 Lunch / Recess

### Afternoon Mandarin Schedule

12:05 Students get settled and do their jobs. Attendance  
12:10 Daily Review  
12:20 Circle time  
12:35 Math whole group  
1:15 Math practice  
1:25 Snack  
1:40 Art/Music/PE/Library  
2:25 Choice Centers  
3:00 Gather to review and close day  
3:10 Dismissal

Day 1  
AM - PM

Day 2  
PM - AM





**Pima  
Traditional**

**Principal  
Christopher Hodo**



## Pima Traditional School

I am Proud, I am Inspired, I am Motivated, I will Achieve, I am PIMA!

- We are a Pre-K – 5<sup>th</sup> grade school offering a structured and rigorous education with a modern twist, utilizing Spalding Reading and Saxon Math as our foundation for learning.
- We have programs such as Accelerated Reader and Accelerated Math to reach all students at their academic level as well as challenge and enrich students academically.
- We are a student-centered, PBIS school that incentivizes and rewards academic achievement and positive behavior.
- We are a Title 1 school that provides students with extra reading support and intervention, supplemental programs, and free pre-school.
- We are a 21<sup>st</sup> Century school that offers students free and unique academic enrichment opportunities before and after school.
- We have art, music, and physical education as well as the option to take band and orchestra.





**PANDA**

**Program for Assessed Needs in  
all Developmental Areas**

**PANDA**

**PANDA**

**Preschool TOA**

**Bronwyn Maxwell**

# PANDA

## Preschool Assessed Needs in Developmental Areas

- Early intervention program mandated through IDEA
- 3-5 year olds with an identified developmental delay
- 9 programs at 8 elementary schools
  - STAIRS (**S**tructured **T**eaching and **I**nclusive **R**elationships)
- 4 days a week 2 hours and 45 min sessions. (AM and PM sessions)
- Specialists in the classroom
- Screenings, evaluations and services are free
- Must reside within our district boundaries
- Peer model opportunities

Additional questions contact Bronwyn Maxwell at

[bmilhavenmaxwell@susd.org](mailto:bmilhavenmaxwell@susd.org) or at 480-4845040



**Saguaro High**

**Program**

**Coordinator**

**Christopher Brandt**



## Scottsdale Math and Science Academy at Saguaro High School



- ◆ Mission Statement **To provide opportunities in STEM**
- ◆ Program Components

- **Cohort Groups (freshman and sophomore)**

Students grouped in Math, Science and English

Students have the opportunity to work with peers that have the same interests and motivations.

GeoTrig Honors  
Alg II Honors

Biology Honors  
Chemistry Honors

English I Honors  
English II Honors

- **Distinction Diploma Program**

Complete a minimum of 9 units of math & science

9<sup>th</sup>

\*GeoTrig H  
\*Biology H  
\*Required

10<sup>th</sup>

\*Alg II H  
\*Chemistry H

11<sup>th</sup>

\*Trig pre-Calc H  
\*Physics H  
# Your Choice

12<sup>th</sup>

\*Calculus  
\*# Your Choice  
# Your Choice

#Chose from: AP Statistics, AP Computer Science, AP Bio, HPA, AP

Environmental Science, AP Chemistry and Other advanced classes with approval

Enroll in 2 Honors English courses or an advanced college English course as a senior.

Complete 2 years of one Foreign Language

Complete in 2 math or science competitions

Complete a Field Experience

Participate in events sponsored by the Math & Science Academy and community service.

Applying For Placement

<https://www.susd.org/site/Default.aspx?PageID=556#calendar5583/20201112/day>



# Erin Scherer, Director Career & Technical Education

| CTE Programs                                                                                                                                                         |                             |                                  |                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------|------------------------------------|
| Biotechnology (Honors)*^                                                                                                                                             | Engineering*^               | Hospitality Management*          | Nursing*^                          |
| Business Operations*                                                                                                                                                 | Film & TV                   | Marketing*^                      | Software Apps & Design*            |
| Criminal Justice*                                                                                                                                                    | Finance (Business 101/102)* | Music & Audio Production (CMAS)* | Sports Medicine & Rehabilitation*^ |
| Culinary Arts*^                                                                                                                                                      | Graphic Design*             | Networking & Cybersecurity*^     | Technical Theater^                 |
| Most Programs Begin in 10 <sup>th</sup> Grade, Programs are 2 Years<br>*Dual Enrollment Option (dependent on teacher credentials)<br>^Industry Recognized Credential |                             |                                  |                                    |

Erin Scherer, Director, [escherer@susd.org](mailto:escherer@susd.org)



**Echo Canyon**

**Principal  
Kat Hughes**

# ECHO CANYON



- School of Choice
- Preschool- 8<sup>th</sup> grade
- Social, Emotional, and Academic Well Being of Students
- School-Wide Looping Model
- Hands-On Experiential Learning
- Gardens
- Sustainability
- Community Partnerships



**QUESTIONS?  
COMMENTS?  
LET US KNOW!**

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[President@ScottsdaleParentCouncil.org](mailto:President@ScottsdaleParentCouncil.org)

[www.scottsdaleparentcouncil.org](http://www.scottsdaleparentcouncil.org)